

## 6. Education and Training

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### Introduction

This chapter deals with youth policy in the field of education and training and provides an overview of the context and policy approach in this policy field.

The responsibility of the formal education system is shared between four ministries:

The Ministry of Children and Education is responsible for primary and lower secondary education ([folkeskole](#)) and general and vocational upper secondary education programmes. In general, municipalities have a high degree of autonomy, and in the case of education, the management of the primary and lower secondary education is a municipal responsibility.

The Ministry for Higher Education and Science is responsible for higher education programmes. Furthermore, the Ministry of Defence and Ministry of Culture are responsible for a range of higher education programmes.

Vocational education and training (VET) programmes have been subject to a number of reforms in recent years. The reforms are described in [section 6.3](#). VET students have the largest drop-out rate among Danish students.

The number of ELET (Early Leavers from Education and Training) has been constant for some years. Therefore, a new preparatory basic education and training programme ([FGU](#)) was implemented in August 2019. The programme compiles and simplifies the many existing preparatory offers into one single education with three entries. The programme is described in sections [6.2](#) and [6.3](#).

In Denmark, there is a variety of social inclusion measures in order to include young people with disabilities or special needs in ordinary education programmes.

Students enrolled on higher education programmes have the opportunity to use a range of mobility programmes when going abroad on credit mobility or degree mobility. However, [an OECD survey shows that only 12% of Danish students take a study abroad period](#), whereas the influx of international students to Denmark has been increasing.